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CHINN ELEMENTARY

2018-2023 BSIP

Full Strategic Plan w/Progress for Plan to Date

As of October 8, 2018

MISSION STATEMENT

Our Chinn community strives to reach all students through building relationships, differentiating instruction, and holding high expectations to develop leaders who are **P**ositive, **R**espectful, **I**n Control, and **D**etermined **E**very Day.

VISION STATEMENT

Building Strong Foundations - Each Student - Every Day

CORE VALUES

Continuous ImprovementHigh ExpectationsIntegrityVisionary LeadershipEquityStudent Focus

COMPETITIVE ADVANTAGES

Supportive CommunityStrong Parent Support Strong and Dedicated Staff

2018-2023 BSIP - PROGRESS AT-A-GLANCE

GOALS AND OBJECTIVES	EOY TARGET, MEASURE	ACTUAL	STATUS
1 Each student will graduate college, career, and life-ready.			
1.1 80% of Park Hill students will meet readiness benchmark as measured by the CCR Index.	72% CCR Index %		Not Started As of 06/05/18
1.2 Park Hill students will meet SEL benchmark as measured by the SEL Index (Baseline % TBD)	SEL Index - Panorama [topics:Grit,Self-Efficacy,-Awareness,-Management]		Not Started As of 04/15/18
1.3 80% of Park Hill students will be proficient or advanced on the 21st Century Skills Assessment	72% 21st century skills assessment		Not Started As of 04/15/18
2 Ensure success for ALL students regardless of background.			
2.1 Decrease the Access and Opportunity Gap [as measured by the Access and Opportunity Index % TBD]	20% Access and Opportunity Index [Equity Index]		Not Started As of 04/15/18
2.2 Decrease the CCR Index gap between student demographic groups to 15%.	23% CCR Index % GAP		Not Started As of 04/15/18
3 Park Hill School District will leverage its Keys to Excellence for sustainability into the future.			
3.1 ACADEMIC - Quality instructional delivery.	Balanced Scorecard Measures		Not Started As of 04/15/18
3.2 CLIMATE - Provide a safe, caring, and welcoming environment.	Balanced Scorecard Measures		Not Started As of 04/15/18
3.3 EMPLOYEE - Quality staff.	Balanced Scorecard Measures		Not Started As of 04/15/18
3.4 FINANCIAL - Strategic resource allocation	Balanced Scorecard Measures		Not Started As of 04/15/18

2018-2023 BSIP - PROGRESS DETAIL

COLLEGE, CAREER, AND LIFE-READINESS (BUILDING SUCCESSFUL FUTURES) GOALS & OBJECTIVES

1 Each student will graduate college, career, and life-ready.

1.1 80% of Park Hill students will meet readiness benchmark as measured by the CCR Index. (12/31/23)

Measure: CCR Index %
Target: 72%

`Not Started`

BUILDING LEVEL STRATEGIES	START/END DATE	TARGET, MEASURE	ACTUAL	STATUS
1.1.1 Grade level data analysis teams led by CTF's will facilitate the tracking and monitoring of all students to ensure appropriate instructional support is provided.	09/03/18, 05/24/19	16 Grade level teams will meet two times per month to analyze student data.		Not Started As of 06/13/18
1.1.2 Chinn's instructional coach will hold monthly meetings called "PIT" stops. These voluntary professional learning sessions are designed for Practical Instructional Tips for all staff.	09/26/18, 05/29/19	1 Chinn's IC will hold a total of six PIT stop trainings in Sept., Oct., Nov., Jan., Feb., and March		Not Started As of 06/13/18
1.1.3 Certified and classified staff will be trained on tier I PBIS structures through Chinn's PBIS team and the RPDC through UMKC.	08/14/18, 03/21/19	3% 3 PBIS specific training's throughout the school year		Not Started As of 08/02/18

1.2 Park Hill students will meet SEL benchmark as measured by the SEL Index (Baseline % TBD) (12/31/23)

Measure: SEL Index - Panorama [topics:Grit,Self-Efficacy,-Awareness,-Management]
Target:

`Not Started`

BUILDING LEVEL STRATEGIES	START/END DATE	TARGET, MEASURE	ACTUAL	STATUS
1.2.1 All classrooms will dedicate time to weekly class meetings focused on community building and life skills.	08/20/18, 05/20/19	30 30 class meetings for the 18-19 school year		Not Started As of 06/13/18
1.2.2 Chinn's school counselor will assist classroom teachers with two student universal behavioral screeners called Student Risk Screening Scales (SRSS) and Student Internalizing Behavioral Screening Scale (SIBSS) two times per school year.	09/28/18, 03/22/19	2 Analyze teacher screening data in the fall and spring		Not Started As of 06/13/18
1.2.3 Chinn will continue with at least four student community building activities through Pride Pals during early release days.	09/24/18, 05/24/19	1 4 successful PRIDE Pal Team building days		Not Started As of 06/13/18
1.2.4 Chinn school counselor will conduct quarterly conversations with third through fifth grade students on how Chinn can better the needs of our students.	09/03/18, 05/24/19	11 44 conversations throughout the school year		Not Started As of 06/13/18
1.2.5 Elementary counseling lessons will be created in 18-19 school year highlighting the acronym used in SOS prevention cal ACT (Acknowledge, Care & Tell).	01/01/18, 04/26/19	District lessons created by elementary counselors		Not Started As of 06/13/18
1.2.6 Kindergarten through 5th grade teachers will expand student data notebooks. The notebooks will be utilized weekly to track daily/weekly attendance, set personal goals and monitor core academic content.	08/27/18, 05/24/19	485 data notebooks developed		Not Started As of 08/02/18

1.3 80% of Park Hill students will be proficient or advanced on the 21st Century Skills Assessment (12/31/23)

Measure: 21st century skills assessment
Target: 72%

Not Started

BUILDING LEVEL STRATEGIES	START/END DATE	TARGET, MEASURE	ACTUAL	STATUS
1.3.1 The district ITF's will host professional learning sessions throughout the school year over 21st century teaching practices.	08/14/18, 02/07/19	3 3 professional learning sessions on 8/14, 10/4 and 2/7	2	On Target As of 08/02/18
1.3.2 Chinn's library media specialist will continue to implement 21st century learning strategies with all ages of students utilizing instructional strategies such as makerspace, computer programming, etc.	01/01/18, 12/31/18	485 students interact with 21st century skills on a monthly basis		Not Started As of 08/02/18
1.3.3 Chinn will host four building wide STEM days.	10/04/18, 04/11/19	4 Implement 4 building wide STEM days	2	On Target As of 08/02/18

BUILDING LEVEL STRATEGIES

ACCESS AND OPPORTUNITY (EACH STUDENT) GOALS & OBJECTIVES

2 Ensure success for ALL students regardless of background.

2.1 Decrease the Access and Opportunity Gap [as measured by the Access and Opportunity Index % TBD] (12/31/23)

Measure: Access and Opportunity Index [Equity Index]
Target: 20%

BUILDING LEVEL STRATEGIES	START/END DATE	TARGET, MEASURE	ACTUAL	STATUS
2.1.1 Continue CRT training and research with all staff and implement more trauma informed strategies across the entire buildings.	08/20/18, 05/24/19	1 Hold 2 training sessions for all staff		Not Started As of 06/13/18

2.2 Decrease the CCR Index gap between student demographic groups to 15%. (12/31/23)

Measure: CCR Index % GAP
Target: 23%

BUILDING LEVEL STRATEGIES	START/END DATE	TARGET, MEASURE	ACTUAL	STATUS
2.2.1 Introduce a Problem Solving Team intended to provide research based strategies for any student entering the Tier III threshold for behavior, reading and/or math services.	08/08/18, 12/14/18	1 Train staff on PST on 2 occasions		Not Started As of 06/13/18
2.2.2 Expand tier II and III math support across all grade levels.	08/08/18, 12/21/18	3 3 training's on Tier III Math interventions		Not Started As of 06/13/18
2.2.3 Refine Chinn's student leadership program to better meet the needs of students and staff.	08/13/18, 05/17/19	2 Train staff on the why behind student leadership and implement better procedures for student training		Not Started As of 06/13/18

KEYS TO EXCELLENCE (EVERY DAY) GOALS & OBJECTIVES

3 Park Hill School District will leverage its Keys to Excellence for sustainability into the future.

3.1 ACADEMIC - Quality instructional delivery. (06/30/18)

Measure: Balanced Scorecard Measures
Target:

Not Started

3.2 CLIMATE - Provide a safe, caring, and welcoming environment. (06/30/18)

Measure: Balanced Scorecard Measures
Target:

Not Started

3.3 EMPLOYEE - Quality staff. (06/30/18)

Measure: Balanced Scorecard Measures
Target:

Not Started

3.4 FINANCIAL - Strategic resource allocation (06/30/18)

Measure: Balanced Scorecard Measures
Target:

Not Started

PLAN IMPLEMENTATION

APPENDIX A: STRATEGIC PLANNING TERMS

STRATEGIC PLANNING TERM	DEFINITION
Core Values/Guiding Principles	How people want to behave with each other in the organization. Value statements describe actions that are the living enactment of the fundamental values held by most individuals within the organization. What are our guiding principles, as a group, to adhere to no matter what?
Core Purpose/Mission Statement	The organization's core purpose. Why do we exist?
Vision Statement (5+ years)	Where you are headed — your future state — your Big, Hairy, Audacious Goal. Where are we going?
Competitive Advantages	A characteristic(s) of an organization that allows it to meet their customer's need(s) better than their competition can. What are we best at in our market?
Organization-Wide Strategies	Your strategies are the general methods you intend to use to reach your vision. A strategy is like an umbrella. It is a general statement(s) that guides and covers a set of activities. You can develop strategies for your whole organization, a department, a specific set of activities, or a guiding statement for a year. No matter what the level, a strategy answers the question "how."
Long-Term Goals (3+ years)	Long-term, broad, continuous statements that address all areas of your organization. If you have a five-year vision, these would be three- to four-year intermediate guideposts on the way there. What must we focus on to achieve our vision?
Short-Term Items (1 year)	Short-term items that convert the Goals into specific performance targets. Effective goals clearly state what, when, who and are specifically measurable — they are Specific, Measurable, Attainable, Responsible person, time bound (SMART). What must we do to achieve our long-term Goals?
Key Performance Indicators (KPIs)	Metric and non-metric measurements essential to the completion of an organization's goals. Each organization narrows the possible list down to a manageable group of KPIs that make the most difference to performance. KPIs are linked to goals. How will we know we have achieved our goals?