



Proud to be a  
Title I School

Chinn 2018-2019

Title 1 and Student Support

# What is Title I?

Title I, Part A of the Elementary and Secondary Education Act (ESEA) provides financial assistance to states and school districts to meet the needs of educationally at-risk students.

The goal of Title I is to provide extra instructional services and activities which support students.



# What will Title I do for my child?

The Title I program will provide your student with extra educational assistance beyond the regular classroom. Assessment data drives the decision-making.

Chinn Elementary utilizes the Response to Intervention (RTI) model to help support students:

- Tier 1: Core curriculum
- Where: General Education Setting
- Tier 2: Differentiated Support
- Where: General Education Setting
- Tier 3: Intense Support
- Where: Support Service classroom (Mrs. Dye and Mrs. Kunels)

# What will Title I do for my child?

Chinn Elementary uses Title I funding to provide additional academic support and learning opportunities. Some examples include:

- Extra certified staff
- Extra resources for students
- Professional Development for Chinn teachers
- Family engagement activities



# What does the support process look like?

1. Classroom teachers meet with the student support team to discuss the student's needs based on assessment data.
2. The team works to determine the reason why the student has not made adequate progress.
3. The team determines an appropriate intervention for the student according to their needs.
4. The team reconvenes in 6-8 weeks to reevaluate the student's response to the intervention.



## **As a parent, how will I know what's happening?**

Parent communication is ongoing- phone calls, emails, notes, and progress reports. Your child's classroom teacher will keep you informed throughout the process.

# How can I help my child?



Research shows that how well students do in school depends a great deal upon how much their parents get involved in their education. Some ways you can become involved include:

- Reading to or with your child
- Reading classroom newsletters and the weekly Panther Pride Newsletter
- Volunteering at Chinn
- Attending parent-teacher conferences and Chinn family events
- Keeping your student's teacher informed about events in his or her life which may affect his/her performance at school
- Joining & attending Chinn PTA meetings to learn about what's happening at school

## TITLE I: PARENTS RIGHT TO KNOW

Our district is required to inform you of certain information that you, according to The No Child Left Behind Act of 2001 (Public Law 107-110), have the right to know. Upon your request, our district is required to provide to you in a timely manner, the following information:

- Whether the teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- Whether the teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived.
- Whether your child is provided services by paraprofessionals and, if so, their qualifications.
- What baccalaureate degree major the teacher has and any other graduate certification or degree held by the teacher, and the field of discipline of the certification.

In addition to the information that parents may request, districts must provide to each individual parent –

- Information on the achievement level of the parent's child in each of the state academic assessments as required under this part; and
- Timely notice that the parent's child has been assigned, or has been taught for four or more consecutive weeks by, a teacher who is not highly qualified.

DESE Link:

<https://dese.mo.gov/quality-schools/federal-programs/parent-family-engagement>

# Chinn's Interventionists

## **Mrs. JaNette Kunels**

- 13th year in Park Hill
- Full-time at Chinn



## **Mrs. Julie Dye**

- 18th year in Park Hill
- Part-time at Chinn





# Feedback or Questions

Contact Mrs. Kunels or Mrs. Dye about Chinn's Title I program.  
We look forward to supporting your child!

