



Proud to be a  
Title I School

2020-2021

Chinn's Title 1 Information

# What is Title I?

Title I, Part A of the Elementary and Secondary Education Act (ESEA) provides financial assistance to states and school districts to meet the needs of educationally at-risk students.

The goal of Title I is to provide extra instructional services and activities which support students.



# What will Title I do for my child?

The Title I program will provide your student with extra educational assistance beyond the regular classroom. Assessment data drives the decision-making.

Chinn Elementary utilizes the MTSS (Multi-Tiered System of Support) model to help support students:

Tier 1: Core curriculum

Where: General Education Setting

Tier 2: Differentiated Small Group Support

Where: General Education Setting

Tier 3: Intense Support

Where: Support Service classroom (Mrs. Dye and Mrs. Kunels)

# What will Title I do for my child?

Chinn Elementary uses Title I funding to provide additional academic support and learning opportunities. Some examples include:

Extra certified staff

Extra resources for students

Professional Development for Chinn teachers

Family engagement activities



# What does the support process look like?

1. Classroom teachers meet with the student support team to discuss the student's needs based on assessment data.
2. The team works to determine the reason why the student has not made adequate progress.
3. The team determines an appropriate intervention for the student according to their needs.
4. The team reconvenes in 6-8 weeks to reevaluate the student's response to the intervention.



## **As a parent, how will I know what's happening?**

Parent communication is ongoing- phone calls, emails, notes, and progress reports. Your child's classroom teacher will keep you informed throughout the process.

# How can I help my child?



Research shows that how well students do in school depends a great deal upon how much their parents get involved in their education. Some ways you can become involved include:

- Reading to or with your child
- Reading classroom newsletters and the weekly Panther Pride Newsletter
- Volunteering at Chinn
- Attending parent-teacher conferences, Chinn family events, completing surveys and providing feedback throughout the year
- Keeping your student's teacher informed about events in his or her life which may affect his/her performance at school
- Joining & attending Chinn PTA meetings to learn about what's happening at school

## Title I: Parents Right to Know

Our district is required to inform you of information that you, according to the Every Student Succeeds Act of 2015 (Public Law 114-95), have the right to know. Upon your request, our district is required to provide to you in a timely manner, the following information:

- Whether your student's teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- Whether your student's teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived.
- Whether your student's teacher is teaching in the field of discipline of the certification of the teacher.
- Whether your child is provided services by paraprofessionals and, if so, their qualifications.

In addition to the information that parents may request, a building receiving Title I.A funds must provide to each individual parent:

- Information on the level of achievement and academic growth of your student, if applicable and available, on each of the State academic assessments required under Title I.A.
- Timely notice that your student has been assigned, or has been taught for 4 or more consecutive weeks by, a teacher who has not met applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.

DESE Link:

<https://dese.mo.gov/quality-schools/federal-programs/parent-family-engagement>

# Chinn's Interventionists



**Mrs. JaNette  
Kunels**

- 15th year in Park Hill
- Full-time Reading Interventionist



**Mrs. Julie Dye**

- 20th year in Park Hill
- Part-time Reading Interventionist



**Mrs. Jenni  
Miscavish**

- 16th year in education; 2nd year in Park Hill
- Full-time Math Interventionist



# Feedback or Questions

Contact Mrs. Kunels ([kunelsj@parkhill.k12.mo.us](mailto:kunelsj@parkhill.k12.mo.us)) or Mrs. Dye ([dyej@parkhill.k12.mo.us](mailto:dyej@parkhill.k12.mo.us)) about Chinn's Title I program. We look forward to supporting your child!

