



Park Hill School District

Park Hill School District Integration of At-Risk Supports

Teachers/Students/Parents/School Compact

Date of Compact: 2020-2021 School Year

The schools in the Park Hill School District will reach their mission if students, teachers, and families actively participate as members of a mutually supportive team. The understanding of the terms of this compact, along with proper follow through, will aid in the support of your child’s success this school year. Working together, we will maximize the learning potential of all students and ensure that everyone has a positive experience. Below are some suggestions for team members.

Teachers	Parent and other Family Members	Student
Provide extra communication to parents/guardians <ul style="list-style-type: none"> <li>● Telephone calls</li> <li>● E-mail</li> <li>● Written notes</li> <li>● Progress reports</li> <li>● Title I Parent nights</li> </ul>	Spend time with my child on school work: <ul style="list-style-type: none"> <li>● Talking about class activities and new learning</li> <li>● Checking work for neatness, correctness, completeness</li> <li>● Practicing math facts</li> <li>● Reading to or with my child</li> </ul>	Cooperate with my parent(s)/guardian by: <ul style="list-style-type: none"> <li>● Sleeping eight (8) or more hours at night</li> <li>● Eating healthy foods</li> <li>● Exercising and playing outdoors</li> <li>● Sharing learning in AVID Binder</li> </ul>
Regularly check-in with the student about his or her academic progress	Care for the physical needs of my child by having him/her: <ul style="list-style-type: none"> <li>● Get eight (8) or more hours of sleep</li> <li>● Eat healthy foods</li> <li>● Play or exercise outdoors</li> <li>● Ensure good physical health</li> </ul>	Find a quiet place to: <ul style="list-style-type: none"> <li>● Practice math facts</li> <li>● Practice writing</li> <li>● Read! Read! Read!</li> <li>● Finish schoolwork</li> </ul>
Provide additional help in class such as developing organizational and problem-solving skills	Set aside a quiet time for my child to complete school work and to read with some supervision and help	Keep a reading book with me to have at the dentist, doctor, in the car, before going to sleep, etc.
Provide a quality curriculum including teaching AVID strategies	Limit the amount of time my child spends watching TV and playing video games	Limit the amount of time spent watching TV and playing video games
Provide an effective learning environment	Be sure my child attends school on time every day	Attend school and be on time every day
Collaborate with other teachers for ideas and assistance	Communicate with my child’s teachers by: <ul style="list-style-type: none"> <li>● Engage in conferences</li> <li>● Checking and signing AVID Binder, permission slips, and other school-related items, if applicable</li> <li>● Keeping teacher informed about events in child’s life which may impact their day</li> </ul>	Have good classroom behavior: <ul style="list-style-type: none"> <li>● Be <b>Positive</b></li> <li>● Be <b>Respectful</b></li> <li>● Be <b>In control</b></li> <li>● Be <b>Determined ...</b></li> </ul> <p style="text-align: right;">Everyday!</p>
Implement appropriate interventions	Attend school activities and encourage my child to regularly use the library services	Carefully complete my school work and turn it in on time to my teachers

Student Name: \_\_\_\_\_

Grade: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

*By typing my name above, I am indicating my agreement with this compact.*