

# Consolidated Federal Programs Plan

## Chinn Elementary 2019-2020

### General Provisions

All check boxes marked in this plan indicate an assurance on the part of the LEA and schools.

### SCHOOL PARENT AND FAMILY ENGAGEMENT (need one for each Title I served school)

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program:

- Schoolwide
- Targeted

- X This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children. (Required) *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy:

Meetings are held at the beginning and end of the school year that include at least one parent to review, discuss, and make recommendations to the parent and family engagement policy. Additionally, families are invited to complete event and Title I schoolwide surveys in order to improve the school's Title I programs including the improvement of parent and family engagement. During monthly PTA meetings the Principal Report includes gaining feedback from the Parent Advisory Board on issues involving decisions made by the school.

- X Parents are notified of the policy in an understandable and uniform format. (Required) *Section 1116 (b)(1)*

- X To the extent practicable, the school parent and family engagement policy is provided in a language the parents can understand. (Required) *Section 1116 (b)(1)*

**School Parent and Family Engagement Policy:**

### POLICY INVOLVEMENT

- X At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. (Required) *Section 1116 (c)(1)*

- X The agenda reflects that the purpose of the meeting is

- X To inform parents of their school’s participation in the Title I.A program (Required)
- X To explain the requirements of Title I.A (Required)
- X To explain the right of parents to be involved. (Required) *Section 1116 (c)(1)*
  
- X The school offers a flexible number of meetings. *Section 1116 (c)(2)*
  
- Using Title I.A funds, to promote parental involvement the school provides (check all that apply) :
  - Transportation
  - Child care
  - Home visits
  - X Funds will not be utilized for these purposes *Section 1116 (c)(2)*

**POLICY INVOLVEMENT (continued)**

The school involves parents in an organized, ongoing, and timely way:

- X In the planning, review, and improvement of the Title I.A program and/or Schoolwide program plan in the school. (Required) *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and/or Schoolwide program plan in the school:

An annual evaluation meeting is conducted of the Title I program that includes at least one parent representative to plan for the upcoming school year. Additionally, meetings are held at the beginning and end of the school year that include at least one parent representative to review, discuss, and make recommendations to the parent and family engagement policy. Throughout the year, families are invited to complete event and Title I schoolwide surveys in order to improve the school’s Title I programs including the improvement of the parent and family engagement policy program plan. During monthly PTA meetings the Principal Report includes gaining feedback from the Parent Advisory Board on parent and family engagement.

- X In the planning, review, and improvement of the school parent and family engagement policy. (Required) *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy:

Meetings are held at the beginning and end of the school year that include at least one parent representative to review, discuss, and make recommendations to the parent and family engagement policy.

The school provides parents of participating children:

- X Timely information about the Title I.A programs. (Required) *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs:

At the beginning of the school year, an annual meeting is held at a convenient time, to which all parents are invited and encouraged to attend. The agenda reflects that the purpose of the meeting is to inform parents of the school’s participation in the Title I program, explain the requirements of Title I, and the right of parents to be involved. Additionally, Title I program information can be found on Chinn’s website.

- X A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment. (Required) *Section 1116 (c)(4)(B)*

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels:

At the beginning of the school year, an annual meeting is held at a convenient time, to which all parents are invited and encouraged to attend. The agenda includes a description and explanation of the curriculum in use at the school, the forms of academic assessments that used to measure progress including the NWEA assessments, and the achievement levels of the MAP assessment for grades 3-5.

- X Opportunities, as appropriate, to participate in decisions relating to the education of their children. (Required) *Section 1116 (c)(4)(C)*
- X Responses to their suggestions as soon as possible. (Required) *Section 1116 (c)(4)(C)*

**School Parent and Family Engagement Policy:**

**SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT**

**School-Parent Compact (Need one for each Title I Served Building)**

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*

- X The school jointly develops with parents of Title I.A served children the school-parent compact. (Required)

The school-parent compact:

- X Describe the ways in which all parents will be responsible for supporting their children's learning. (Required) *Section 1116 (d)(1)*

We, as parents and other family members, will support our child's learning in the following ways:

1. Spend time with my child on school work:

- Talking about class activities and new learning
- Checking work for neatness, correctness, completeness
- Practicing math facts
- Reading to or with my child

2. Care for the physical needs of my child by having him/her:

- Get eight (8) or more hours of sleep
- Eat healthy foods
- Play or exercise outdoors
- Ensure good physical health

3. Set aside a quiet time for my child to finish school work and to read with some supervision and help

4. Set consistent limits on the amount of my child's screen time.

5. Be sure my child is always at school and arrives on time every day

6. Communicate with my child's teachers by:

- Attending conferences
- Checking and signing AVID Binder, permission slips, and other school-related items
- Keeping teacher informed about events in child's life which may impact their day

7. Attend school activities; volunteer in the classroom; encourage my child to regularly use the library

- X Describes the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. (Required) *Section 1116 (d)(1)*

Chinn Elementary School will:

1. Provide extra communication to parents/guardian

- Telephone calls
- E-mail
- Written notes
- Progress reports
- Title I Parent nights

2. Regularly check-in with the student about his or her academic progress

3. Provide additional help in class such as developing organizational and problem-solving skills

4. Provide a quality curriculum including teaching AVID strategies

5. Provide an effective learning environment

6. Collaborate with other teachers for ideas and assistance

7. Implement appropriate interventions

X Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum:

X Conducting parent-teacher conferences at least annually, during which the compact shall be discussed (required for elementary schools) (Required)

X Issuing frequent reports to parents on their children's progress (Required)

X Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities (Required)

X Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable in a language that family members can understand (Required) *Section 1116 (d)(2)(A) (B),(C),(D)*

**School Parent and Family Engagement Policy:**

**BUILDING CAPACITY FOR INVOLVEMENT**

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school:

- X Provides assistance to parents, as appropriate, in understanding (Required)
  - o the Missouri Learning Standards,
  - o the Missouri Assessment Program,
  - o district and local assessments,
  - o the Park Hill curriculum
  - o how to monitor a child's progress, and
  - o how to work with educators to improve the achievement of their children.

*Section 1116 (e)(1)*

Describe plans to provide assistance:

Meetings and schoolwide events are held during the year inviting and encouraging parents to attend to share information, and opportunities to ask and answer questions about the Missouri Learning Standards, the Missouri Assessment Program, district and local assessments including NWEA assessments, the Park Hill curriculum, assistance with how to monitor their child's progress, how to work with educators to improve the achievement of their children, and the Teachers/Students/Parents/School Compact. In addition to meetings and events held at school and through in-home visits, electronic and hardcopy information is sent to parents, as appropriate to understand the items referenced above.

- X Provides materials and training to help parents work with their children to improve achievement. (Required) *Section 1116 (e)(2)*

Describe plans to provide materials and training:

Meetings are held during the year to let parents know that as equal partners and by working together, we will maximize the learning potential of their child. At these meetings, using other forms of communication, and using survey data, the school uses recommendations to provide

resources, materials, and trainings, virtually and in-person, to the extent feasible and appropriate.  
Providing access to educational resources for parents/families to use together with their children.

- X Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. (Required) *Section 1116 (e)(3)*

Describe plans to educate school personnel regarding working with parents:

Provide professional development opportunities for teachers and staff to enhance their understanding of effective parent/family involvement strategies.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school:

- X To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. (Required) *Section 1116 (e)(4)*

Describe plans to coordinate and integrate:

The school will inform parents of district- and school-provided activities that will educate parents regarding the intellectual and developmental needs of their children at all age levels. This will include promoting cooperation between the district and other agencies or school/community groups (such as parent-teacher groups, Head Start, Parents as Teachers, etc.) to furnish learning opportunities and disseminate information regarding parenting skills and child/adolescent development.

- X Ensures that information related to school and parent programs, meetings, and other activities is sent to the Parents of participating children in a format and, to the extent practicable, in a language the parents can understand. (Required) *Section 1116 (e)(5)*

- X Provides reasonable support for parental involvement activities under this section as parents may request. (Required)

*Section 1116 (e)(14)*

**Optional additional assurances:**

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

- Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*

- Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*
- Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. *Section 1116 (e)(8)*
- Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*
- Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*
- May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*
- Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*
- May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

**School Parent and Family Engagement Policy:**

**ACCESSIBILITY**

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

- Provides opportunities for the informed participation of parents and family members, including:
  - Parents and family members who have limited English proficiency. (Required)
  - Parents and family members with disabilities. (Required)
  - Parents and family members of migratory children. (Required)*Section 1116 (f)*
- Provides information and school reports in a format and, to the extent practicable, in a language parents understand. (Required) *Section 1116 (f)*