



# CHINN 2015-2016 TITLE 1 AND STUDENT SUPPORT

2015-2016

# WHAT IS TITLE I?

Title I, Part A of the Elementary and Secondary Education Act (ESEA) provides financial assistance to states and school districts to meet the needs of educationally at-risk students.

The goal of Title I is to provide extra instructional services and activities which support students.



# WHAT WILL TITLE I DO FOR MY CHILD?

The Title I program will provide your student with extra educational assistance beyond the regular classroom. Assessment data drives the decision-making.

Chinn Elementary utilizes the Response to Intervention model to help support students:

- Tier 1: Core curriculum
  - Where: General Education Setting
- Tier 2: Differentiated Support
  - Where: General Education Setting
- Tier 3: Intense Support
  - Where: Support Service classroom (Mrs. Dye, Mrs. Trager, or Mrs. Hochstatter)

Chinn also provides:

- Reading Tutoring based on qualifying scores



# CHINN'S INTERVENTIONISTS

## **Mrs. Julie Dye**

- 15<sup>th</sup> year in Park Hill
- Full-time at Chinn



## **Mrs. Alice Trager**

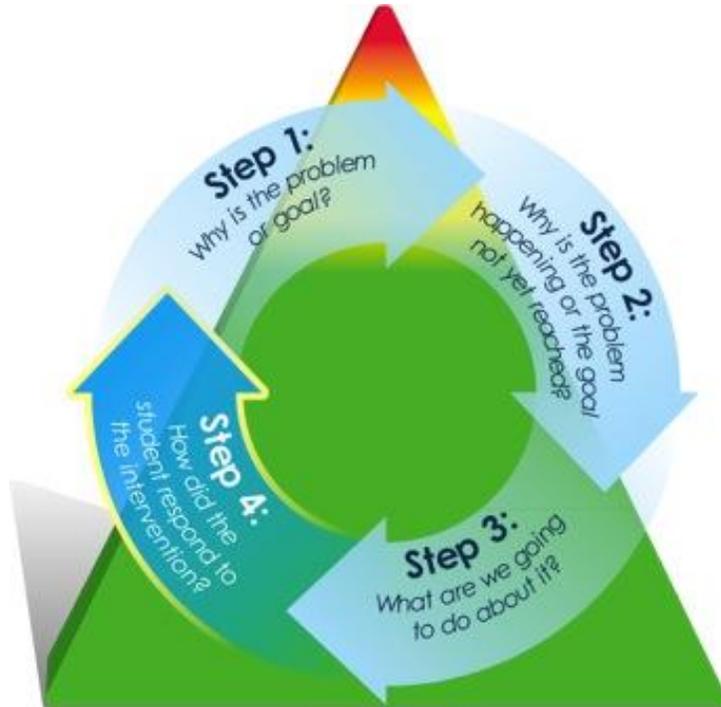
- 24<sup>th</sup> year in Park Hill
- Part-time at Union Chapel and part-time Chinn



## **Mrs. Laura Hochstatter**

- 2<sup>nd</sup> year in Park Hill
- Part-time at Chinn

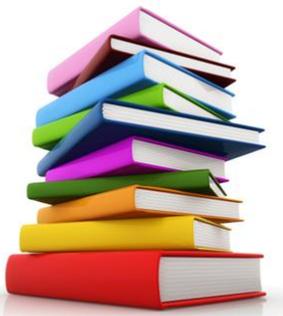
# WHAT DOES THE SUPPORT PROCESS LOOK LIKE?



1. Classroom teachers meet with the student support team to discuss the student's needs based on assessment data.
2. The team works to determine the reason why the student has not made adequate progress.
3. The team determines an appropriate intervention.
4. The team reconvenes in 6-8 weeks to reevaluate the student's needs.

## **As a parent, how will know what's happening?**

Parent communication is ongoing- phone calls, e-mails, notes. Your child's classroom teacher will keep you informed throughout the process.



# HOW CAN I HELP MY CHILD?

Research shows that how well students do in school depends a great deal upon how much their parents get involved in their education. You can become more involved by:

- Reading with your child.
- Taking time to read:
  - Classroom Communication from your classroom teacher
  - Weekly Panther Pride News
- Volunteering at Chinn
- Attending parent-teacher conferences and Chinn family events
- Communicating with your student's teacher regularly, by writing notes, telephoning the school, etc.
- Keeping your student's teacher informed about events in his or her life which may affect his/her performance at school
- Joining & attending Chinn PTA meetings are great ways to learn about what's happening

# FEEDBACK OR QUESTIONS

Contact Mrs. Dye/Mrs. Trager about Chinn's Title I program. We look forward to supporting your child!

